



## Summer of STEM 2017 June 6, 2017

### Goals

- 6300+ students engage in high-quality summer STEM learning
- 1800+ diverse, low-income students served by Greater Cincinnati STEM Collaborative (GCSC) [mini-grants](#)
- 525+ family members engage and more fully support their students in STEM
- 475+ educators engage in STEM program leadership, professional development, and/or program creation
- 45+ partners provide high-quality programs that stimulate students' STEM interest and learning

### Programs

- Greenlight for Girls, sponsored by P&G and hosted at University of Cincinnati (UC) – May 8
- STEM Family Saturdays – Continuing winter / spring programs begun March 4 at the Warsaw Federal Incline Public Theatre. Collaborative programming by CET (PBS), Cincinnati Museum Center, and more – all summer long
- Individual STEM programs run by STEM collaborators: NKU CINSAM, UC colleges, iSPACE, YMCA, Boys & Girls Clubs, Girl Scouts, Cincinnati Observatory, Rosie's Girls, Cincinnati Recreation Commission, schools/K-12 educators, libraries, professional societies, and more – all summer long
- STEM Bicycle Club 200 pilot, to deepen and extend student learning – July
- STEM Educators Conference, co-sponsored by UC's Colleges of Engineering and Allied Sciences (CEAS) and Education, Criminal Justice, and Human Services (CECH) and Northern Kentucky University (NKU) – September 26 & 27

### Supporting Resources

[www.cincyartsandstem.org](http://www.cincyartsandstem.org) with ArtsWave. An online repository of STEM (and arts!) events, classes, and camps that helps families and educators across the Greater Cincinnati region find STEM programs for students.

Family Engagement brochure and online resources that provide information about why STEM is important, STEM opportunities, and ways to support students in STEM.

Student STEM Passport and expanded social media usage, to encourage and support students to engage in STEM.

GCSC Volunteer Action Teams launched in January 2017 (Girls in STEM, Family Engagement).

